

## Sequence planning model

On this page, you will find a modelled outline for developing a four-lesson sequence using a historical enquiry question that resonates with recent scholarship.

**Enquiry question: What does an ordinary man's story reveal about fourteenth-century England?**

Lesson question	Content	Possible resources/ideas, etc.
<i>What was life like for John Peper?</i>	Fourteenth-century context, recap of Black Death, village life in Linton	Idea of 'ordinary person'; fourteenth-century resources? Idea of people suing each other, more land up for grabs; village life
<i>How might John Peper have experienced the Hundred Years' War?</i>	Hundred Years' War, life of a soldier, problems becoming apparent with Hundred Years' War	Database of soldiers? Royal Armouries video; adaptation from Adrian Bell's chapter 'Man at arms'; drawing activity of what John Peper might have looked like/experienced?
<i>Why were people angry in 1381?</i>	Richard II, poll tax, sumptuary laws, ideas of freedom, etc.	Card-sort activity?
<i>How did people experience the events of 1381?</i>	Overview of London and national story, chance to look through individual stories – victim? Hero? Criminal? Impacted greatly? Life returned to normal? Etc.	News in headlines? Retelling the narrative? 1381 people narratives; focus on John Peper then pick other/s (longer version and simplified?)